**Pathway:** Teaching as a Profession

**Course Descriptions (from gadoe.org):**

* **Examining the Teaching Profession** - Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards.
* **Contemporary Issues in Education** - This course engages the candidate in observations, interactions, and analyses of critical and contemporary educational issues. The candidate will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school. Against this backdrop, the candidate will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.
* **Teaching as a Profession Practicum** - The practicum offers a candidate in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified teacher (mentor teacher). The practicum stresses observing, analyzing and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers. The candidate intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to the teaching profession, meet the needs of students with special needs, maintain the safety of the students, practice professionalism, and demonstrate ethical behavior.

**Course Sequence:**

* Examining the Teaching Profession (August 17, 2020-November 2, 2020)
* Contemporary Issues in Education (November 3, 2020-February 15, 2021)
* Teaching as a Profession Practicum (February 16, 2021-May 26, 2021)

**Course Materials:**

Students will need a 2 inch--3 ring binder with a clear cover, 1 composition book, 8-tab divider, and writing utensils; other materials may be needed for future projects. Students have received a visual supply list in class and should bring supplies daily. Occasionally it may be necessary for students to bring in materials to support projects or their field teaching experiences. You will be notified well in advance should this occur.

For field trip and Internship, please purchase appropriate dressy black pants, khakis pants, along with formal shoes (flats—no heels). TAP uniform shirts will be provided.

**Professional Growth:**

For students to obtain experiences that mirror that of an educator, we will participate in FCCLA (Family, Career & Community Leaders of America), FGE/SPAGE (Future Georgia Educators) as well as a variety of field trips. Some of these experiences may require time outside of the normal classroom hours. Students will need to provide a written explanation with a parent signature (two weeks in advance of the trip) should there be any reason they cannot participate. Notice is needed so that there is time to adequately record the number of students engaging in the opportunity. Participation is strongly encouraged and enhances the students overall experience at the Academy.

**Communication:**

* Pathway Email (tapstudents100@gmail.com)
* Utilized to submit major assignments/projects when directed.
* Students should create a professional Gmail account to correspond.

(First name Last name@gmail.com)

* Course Website (<http://adarianteaches.weebly.com/>)
* Remind 101 (Please sign-up with your first and last name, no nicknames)
* TAP Year 1: https://www.remind.com/join/tap2020-21
* TAP Year 2/WBL: [https://www.remind.com/join/tapwbl](https://www.remind.com/join/tapwbl?utm_source=email&utm_medium=ios&utm_campaign=join_invite)

(Used to remind students AND parents of upcoming dates and deadlines)

*\*Students or guardians/parents may call the Remote Learning Hotline at 470-254-2300 to ask technology related questions or to report device failure.*

**Parent Conferences:**

Parents are welcome to email me using (dariana@fultonschools.org) with any questions or concerns. It is the fastest way to obtain a response. Should the need for a conference arise, I will need at least a 3-day notice to accommodate.

**Grading:**

* A – 90 and Above ​
* B – 80-89 ​
* C – 70-79 ​
* F – 69 and below OR an Incomplete not resolved by the end of the school year or

 Summer ​

* I – Incomplete (Less than 80% of summative assignments were completed) ​
* NG – No grade ​

 Grades will be entered in Infinite Campus.

**Assignment Examples:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Formative Assessment**:  | **Progress Reporting:**  | **Summative Assessment:**  | **Homework:**  | **Final Exam:**  |
| * Quizzes
* Projects
* Internship Duties
 | * Class Assignments
* Journals
* Modules
 | * Unit Tests
* Culminating Activities
* Projects
* Industry Performance Tasks
* End of Pathway Assessments
* Benchmarks
* Portfolio Documents
 | * Online Class Activities
* Homework
 | * Test
* Project
* Research Paper
* Portfolio Documents
 |

**Late Assignments:**

Assignments will receive a deduction of 10 points for each school day late.

**Make Up Work/Recovery:**

Per GADOE guidance, “students will be allowed to redo, resubmit, and/or retake assignments.”  ​

o If needed, students will be provided three opportunities to demonstrate their mastery of the learning target(s) beyond the original due date set by the teacher. ​

Per GADOE guidance, FCS will adopt a NO ZERO policy during Remote Learning.  An “I” will be entered in Infinite Campus for missing assignments/assessments. ​

o At the end of a grading period, an “I” for incomplete will be entered on a student’s report card if a student does not complete 80% of the summative assignments/assessments. ​

o Students will have the remainder of the school year to complete the missing/unsatisfactory work and remove the “I” from their report card.​

▪ Students that receive an “I” at the end of Fall semester will have the Spring and Summer sessions to complete their work and remove their “I”. ​

▪ Students that receive an “I” during Spring semester will have the Summer session to remove their “I”. ​

\*If a student does not resolve the Incomplete by the end of the school year, their incomplete will be updated with a non-passing grade.​

​

\*Students will not be given the same assignment to recover but an assignment that contains the same assessed standards and objectives.

**Instructor Expectations:**

Students should conduct themselves per the Georgia Educators Code of Ethics (see attached document) inside the classroom, virtually, and on all future out-of-school field-trip experiences. In addition to the code, I expect students to:

* Follow the agreed upon, student created classroom norms.
* Respect the learning environment by being open to growth and new experiences.
* Respect each other by embracing differences.
* **Cell Phone Policy: Cell phones should only be displayed if we are using them as part of a class assignment. Texting, talking, surfing the internet or utilizing social media during class time is strictly prohibited. If a phone is needed because of an emergency, students should ask for permission before using. This is also the expectation when students are teaching or working in other classrooms during Practicum.**
* Engage in behaviors that exhibit the Academy’s 5 Frameworks– Professionalism, Collaboration, Character, Leadership, and Innovation.
* Keep the “PCCLI” framework initiatives at the forefront of each academic day.

**Memberships and Fees:**

SPAGE – Student Professional Association of Georgia Educators $5.00

FCCLA – Family, Career and Community Leaders of America $20.00

NTHS – National Technical Honor Society, if applicable required

Teaching as a Profession Pathway Shirt/Uniform $15.00, required

\* Additional cost may arise if a student chooses to participate in FCCLA competitions and/or mandatory field trips.

Ga Educators Code of Ethics

Because one of the TAP program’s goals is to recruit teachers for the state of Georgia, when you participate in the classes and internship, you are expected to follow a code of ethics. Below is the Ga Educators Code of Ethics and their modification for TAP students.



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**Student Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I have read, reviewed with my parents, and understand the guidelines and expectations for this course. I have signed up for Remind and created my Schoology account.**

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**Parent’s Signature Date**

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**Student’s Signature Date**